

Trust (Excellence & Equity - Culture and Inclusion)	Evidence (impact, growth, change) accountable	Results (outcomes)	S1	S2
★ Establish Data Plan <ul style="list-style-type: none"> Consider DoE requirements and unique PSPS context to develop whole school Data Plan 	<ul style="list-style-type: none"> Trust PLT will develop Data Plan for whole school, approved by LCC, which will guide the what and when of school data collection LT and Teachers will use Data Plan to track and improve student learning outcomes 	Data Plan approved by LCC by June 2023	✓	
★ Positive Behaviour for Learning <ul style="list-style-type: none"> Enact PBL Action plan for 2023 Review Student Code of Conduct 	<ul style="list-style-type: none"> Staff will confidently deploy PBL strategies Refined PBL wheel and strategies implemented by all staff Student code of conduct updated, including parent code of conduct (parent enrolment agreement) 	Decrease in Major and Minor behaviours Increase in tailored support plans for students SOS Data	✓	✓
★ Collegial Classroom Engagement (CCE) <ul style="list-style-type: none"> Finish CCE documentation – movement from Draft to Finalised 	<ul style="list-style-type: none"> Staff know their Role, play their Role and can be a Star in their Role as evidenced by LWTs. LT and Teachers will use LWTs to build staff capacity. Continue to develop verbal and written feedback processes for CCE and TCG conversations Staff will use modelled feedback processes during TCG conversations 	100% of Teachers involved through WOW, Gallery Walks, LWTs TA's and PD in all aspects	✓	✓
★ Inclusion <ul style="list-style-type: none"> High quality teaching for all students 	<ul style="list-style-type: none"> Staff will promote and embed inclusive adjustment practices Continue to build teacher capabilities in adjustments for all learners Leadership team will promote inclusive practices within our wider community 	100% of teachers using effective inclusive practices across the school Pulse student wellbeing survey results 25% of parents engaging with Inclusive Practices at Palmview video	✓	
Connect (Excellence & Equity – Wellbeing and Engagement)	Evidence (impact, growth, change) accountable	Results (outcomes)	S1	S2
★ Palmview Pledge Scan and Assess <ul style="list-style-type: none"> Select one domain of Pledge to conduct a scan and assess to determine effectiveness of implementation across the school 	<ul style="list-style-type: none"> Connect PLT will conduct a scan and assess on Intentionally Inviting Environments component of the Pledge Staff will be praised for elements of Intentionally Inviting Environments being implemented effectively Staff will be made aware of elements of Intentionally Inviting Environments requiring improvement and how to achieve these 	Scan and Assess Report completed, shared and published by June 2023	✓	
★ eLearning <ul style="list-style-type: none"> Promote quality eLearning using iPad effectively to enhance, support and personalise learning 	<ul style="list-style-type: none"> e-learning Coach will mentor eLearn mentors to build staff eLearning capability Each e-Learn mentor will be assigned to small group of staff to provide specific eLearning coaching and mentoring Feedback process from eLearning coach to leadership team will be developed 	100% of staff confident to use iPad to effectively enhance learning 100% of Teachers / Teacher Aides with Apple T certification	✓	✓
★ Apple programs <ul style="list-style-type: none"> Build Apple/eLearn mentor program to support enhanced staff capability Seek to become an Apple Distinguished School – work with Apple to embark on this journey 	<ul style="list-style-type: none"> Build Apple/eLearn mentors from 6 in 2022 to 10 or more in 2025 Submit ADS application by Sem 2 2023 Networking with external organisations Formally recognised as ADS by end of 2024 	Follow iPad Roadmap to plan and implement scheduled strategies	✓	✓
Grow (Excellence & Equity – Educational Achievement)	Evidence (impact, growth, change) accountable	Results (outcomes)	S1	S2
★ English Warm Ups <ul style="list-style-type: none"> Continue quality implementation of English Warm Ups in all classrooms – Vocab, grammar, spelling aligned to units of work. 	<ul style="list-style-type: none"> Support quality implementation of EWUs by Teacher collaboration and sharing aligned to year level curriculum Teachers will implement EWUs with fidelity 	Match the Region Mean Scale Score in English NAPLAN for 2023 (Little Kids Team) Match QSS in English NAPLAN by 2024 (Big Kids Team)	✓	✓
★ AC English and Maths <ul style="list-style-type: none"> Promote quality Australian Curriculum learning and teaching, particularly in English and Maths Alignment from M1 to summative assessments – M1, CASW, LWTS) 	<ul style="list-style-type: none"> Teachers will differentiate English and Mathematics planning and learning to maximise student learning outcomes 100% of students showing growth in English as measured by English Wonder Wall Teachers will use English Learning walls in their classrooms to ensure students know their next steps in learning Staff will deepen understanding of AC through proficient implementation of M1-M4 process 	100% students achieving C or better in English 75% P-2 and 60% Yr 3-6 students achieving A-B in English	✓	✓
★ Collaborative Assessment <ul style="list-style-type: none"> Continue to implement Collaborative Assessment of Student Work (CASW) incorporating M1-M4 moderation and Marker Students 	<ul style="list-style-type: none"> All Teachers feel that CASW is purposeful and attributing to student improvement (Survey) Each Teacher will identify 2 Marker Students (MS) in their class. MS 1 - B to an A in English. MS 2 will be a First Nations student (or if there are no First Nations students in the class a student from another target group eg ESL, SWD, Kids in Care) who we will be supporting to improve their English rating. LT will monitor MS to track English progress across the school CASW conversations aligned to M1 Deepen staff understanding of AC 	Convene 3 CASW meetings (weeks 3/6/9) each term 100% of MS data of each assessment placed against AS (Folio Sheet)	✓	✓
★ Develop quality way to teach English at Palmview <ul style="list-style-type: none"> Consistent whole school approach to teach English aligned to AC 	<ul style="list-style-type: none"> Grow PLT will use the GRRM to teach English (Reading 2023, Writing 2023) Grow PLT will develop a digital file of teaching English with videos of modelled lessons and artefacts to support and enhance Teacher capability. 	Grow Team observes a consistent approach to teaching English across the school		✓

Endorsement

This Plan was developed in consultation with the school community and meets school needs and systemic requirements.



Principal



P and C / School Council

Assistant Regional Director