
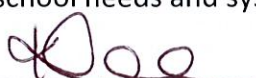


GROW	Measure	Outcome
<ul style="list-style-type: none"> <li>Improve Student English Outcomes</li> </ul>	<p><b>Teachers are:</b></p> <ul style="list-style-type: none"> <li>Delivering quality differentiated ACv9 English teaching and learning (M1 Planning, CASW, Marker Students, English Learning Wall, English LWT's, M1-M4 moderation, agreed year level English WU's, Version 9 evidence-based approaches).</li> </ul> <p><b>Leadership team are:</b></p> <ul style="list-style-type: none"> <li>Regularly participating in English lessons (once per Term), English LWTs (once per Term) and English WUs (once per Term) to monitor English teaching and learning.</li> </ul> <p>Anna Bailas (HOD-C) – Year 5                      Dale Wolfenden (DP) – Year 4 &amp; Year 6 Mandy Burns (DP) – Prep &amp; Year 2              Andrew Walker (P)– Year 3 Kate Hamley (Hol)– Year 1</p> <p><b>GROW PLT are:</b></p> <ul style="list-style-type: none"> <li>Leading relevant English PD for Teachers to enhance Teacher capacity</li> </ul>	<ul style="list-style-type: none"> <li>5% improvement in each year level English A-C% tracked at beginning of each new term.</li> <li>60% or more for Reading and Writing English NAPLAN domain in “Strong” category.</li> </ul>
TRUST	Measure	Outcome
<ul style="list-style-type: none"> <li>Implement PBL effectively to improve culture for learning</li> </ul>	<p><b>Teachers are:</b></p> <ul style="list-style-type: none"> <li>Purposefully implementing PBL weekly and when required.</li> </ul> <p><b>Leadership Team are:</b></p> <ul style="list-style-type: none"> <li>Responsive to PBL behaviour data and actions recorded in LT minutes.</li> </ul> <p><b>TRUST PLT are:</b></p> <ul style="list-style-type: none"> <li>Leading relevant PBL/Inclusion/Differentiation PD to enhance staff capacity.</li> </ul>	<ul style="list-style-type: none"> <li>5% improvement on 2024 SOS – Good School Staff 100% → 100% Students 83% → 88.3% Parents 94.1% → 99.1%</li> <li>IBSP for identified students, implemented, monitored and reviewed.</li> <li>5% reduction in total number of behaviour incidents and total number of children.</li> </ul>
CONNECT	Measure	Outcome
<ul style="list-style-type: none"> <li>Promote and use digital pedagogies to enhance learning and engagement</li> </ul>	<p><b>Teachers are:</b></p> <ul style="list-style-type: none"> <li>Strategically using eLearning / iPad to plan, teach, differentiate and assess students</li> </ul> <p><b>Leadership Team are:</b></p> <ul style="list-style-type: none"> <li>Supporting and monitoring quality of eLearn mentoring and eLearn Coach across the school.</li> </ul> <p><b>CONNECT PLT are:</b></p> <ul style="list-style-type: none"> <li>Driving, leading and implementing contemporary digital pedagogy within our school, across the community and school networks.</li> </ul>	<ul style="list-style-type: none"> <li>100% of Teachers and Teacher Aides with Apple Teacher Certification by end of 2025.</li> <li>Build eLearn mentors to 14 or more by end of 2025.</li> </ul>

**Endorsement**

This Plan was developed in consultation with the school community and meets school needs and systemic requirements.

  
Principal

  
P and C / School Council

  
Assistant Regional Director